



FOXBOROUGH
HIGH SCHOOL

Home of the Warriors

FOXBOROUGH HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN

2019-2021



FOXBOROUGH
PUBLIC SCHOOLS

Foxborough Public Schools
Core Values, Mission, Vision

Challenging and innovative educational experiences promote academic excellence by meeting the needs of students in ways that engage them in their learning.

A safe, supportive, and collaborative environment fosters positive attitudes among students and school staff.

Respect for the diversity and dignity of individuals and cultures enriches learning and supports the development of responsible citizenship.

Ensuring a quality education, cultivated by ongoing communication and shared resources among parents, teachers, town organizations, and residents, is the responsibility of the entire community.

Mission Statement

The mission of the Foxborough Public Schools, guided by its core values, is to engage students in a rich, diversified education, thereby empowering them to challenge themselves, as they become productive, responsible citizens.

Vision

The Foxborough Public Schools, in collaboration with the community, will provides students with intellectual, artistic, and character building educational experiences to inspire them to achieve.



Foxborough High School

Core Values, Beliefs, and Learning Expectations

Foxborough High School, in partnership with parents and the community, creates a safe, structured and supportive environment that we believe encourages students to become thoughtful, responsible and productive citizens. The school empowers students to strive for excellence as they develop critical thinking skills through reading, writing, speaking and using technology effectively across all disciplines. We believe Foxborough High School's comprehensive curriculum and co-curricular activities provide students with opportunities to work collaboratively to solve problems while encouraging them to mature as independent learners.

Academic Expectations

The Foxborough High School student is able to:

- Read actively and critically,
- Write using standard English for a variety of purposes and audiences,
- Uses oral skills to communicate ideas coherently for a variety of purposes,
- Effectively uses technology,
- Develop critical thinking skills for assessing information and problem solving.

Civil and Social Expectations

Foxborough High School students are:

- People of integrity who respect themselves and each other,
- Appreciate diversity,
- Take responsibility for their actions.
- Strive to understand the world they live in and become contributing members of society.

Core Values

FHS believes that each person's behavior and the shared beliefs of students, faculty and staff determine the school's culture and will affect the quality of a student's life during his/her four years at FHS. We are committed to improving the culture of the school. To assist us, we have developed expectations for all members of our school community. FHS Core Values are as follows:



*W*illingness to strive for,
*A*cademic excellence by showing,
*R*espect for self,
*R*espect for others,
*I*ntegrity,
*O*pen mindedness,
*R*esponsibility

I. CORE VALUE: *Challenging and innovative educational experiences promote academic excellence by meeting the need of students in ways that engage them in their learning.*

OBJECTIVE # 1

To develop responsible global citizens by providing dynamic learning experiences within a rigorous curriculum that fosters high levels of achievement for all students.

GOALS:

1. Continue to improve academic achievement of all students.
2. Continue to prepare students for college and career readiness by optimizing course offerings across all disciplines.
3. Provide curricular opportunities and programs that inspire global awareness and build cultural competencies.

STRATEGIES

- Continue to narrow the achievement gap for the identified high needs student groups (as designated the MA Department of Education) by targeting ELA and math support for students.
- At the department levels support and increase faculty's collective capacity to use data (ie: Illuminate) to improve curriculum and instruction and provide student feedback.
- Provide Professional Development in the revised DEAP.
- Continue to embed technology standards based on the 2016 Massachusetts Digital Literacy and Computer Science (DLCS) Curriculum with the guidance of the FHS Technology Integration Specialist.
- Investigate underlying reasons for the gender gap for Engineering and Computer Science courses at the high school level.
- Seek ways to increase opportunities for students and faculty to create and/or participate in learning experiences that promote awareness of the wider world, how the world works and one's own place within that world.
- Continue to support the arts and humanities as key components to being responsible global citizens.
- Continue expanding student access and exposure to problem solving, real-world applications and learning beyond the classroom using the recommendations from OECD/PISA analysis, expanding Project Based Learning (PBL) experiences in additional courses, and the implementation of the AP Research and Seminar courses.
- Continue providing courses to meet the needs of our diverse student population through student input and department analysis of current offerings utilizing the curriculum review cycle.
- Continue the full implementation of the "Seal of Bi-Literacy" for students learning a second language.
- Research the possibility of a Global Competency Program for students.

II. CORE VALUE: *A safe, supportive, and collaborative environment fosters positive attitudes among students and school staff.*

OBJECTIVE # 2

To continue to strengthen school culture, ensuring that students, staff and all stakeholders feel valued, safe, and have a voice.

GOALS:

1. Continue to maintain a positive culture and climate in the building.
2. Continue monitoring and evaluating students for social emotional needs through guidance and mental health services.
3. Expand Professional Learning Communities (PLC's) to increase collaboration and communication.

STRATEGIES:

- Use feedback from the climate and culture survey and the state survey to assess the climate and culture of the building and make appropriate adjustments, revisions, etc.
- Continue to schedule Professional Learning Communities (PLC's) within and between disciplines as the schedule will allow. Provide opportunities for the PLC's to share out their goals and the done toward meeting them.
- Adjust mental health services (ex: TEAMS, building-based support structures, applicable school personnel) as needed, to address the emerging needs of students and families and refine our responses providing appropriate interventions.
- As applicable, implement "soft skills" (communication, problem-solving, listening, time management, organization, digital citizenship/social media skills) in classes and through Advisory.
- Promote opportunities for parent and family engagement.
- Continue recognizing student achievement in a variety of ways including the "Seal of Bi-Literacy" for students studying a second language, subject specific "honor societies", "StudentStrong" students of the month, AP Scholars.
- Continue maintaining the math and English tutorial services as a scheduled and drop-in service to best meet the needs of our students.
- Update and/or make revisions to the Advisory curriculum as it applies to the evolving needs of the FHS community.
- Continuation of the 9th grade transition program "Link Crew" and full school "Challenge Day" Program for the second year.
- Working in conjunction with the FPS METCO coordinator, gather ideas from our Boston students and families to better service their overall experience at FHS.

III. CORE VALUE: *Respect for the diversity and dignity of individuals and cultures enriches learning and supports the development of responsible citizenship.*

OBJECTIVE # 3

Provide an increasingly safe and supportive physical and innovative academic school environment. (Infrastructure . . . safety and security)

GOALS:

1. Continue to assess safety and security measures at FHS (internally and externally).
2. Complete the full campus at FHS including outdoor athletic and recreational facilities to enhance the quality of life and positive culture at the high school.

STRATEGIES:

- Continue to identify safety and security needs, within the building and on school grounds (ie: additional cameras) and implement solutions based on the identified needs.
- Review and continuously renewed, in partnership with the local and state public safety agencies and school personnel, emergency protocols including the Emergency Response Team and the Medical Emergency Response Team.
- Continual education for staff and students on safety measures.
- Completion of Sam Berns Community Field (ie: bleachers, bathrooms, concession pavilion).

IV. CORE VALUE: *Ensuring a quality education, cultivated by ongoing communication and shared resources among parents, teachers, town organizations, and residents, is the responsibility of the entire community.*

OBJECTIVE # 4

To maintain strong support for public education within the town of Foxborough

GOALS:

1. Continue to promote mutually beneficial partnerships with local businesses and community agencies as evidenced by continued and expanded initiatives and programs.
2. In conjunction with the district, develop and implement a stream-lined, comprehensive communication plan that promotes (FPS) Foxborough High School to parents and the community.

STRATEGIES:

- Leverage current district and community resources to improve communication to parents and the community regarding school activities, student achievement and successes (ie: enhanced website).
- Continue to gather feedback/input to explore ways in which information can be communicated (ie: Climate and Culture Survey).
- Continue to maintain strong ties with booster organizations through yearly meetings with the Athletic Director.
- Continue to develop intergenerational connections with community members who have expertise in real world experiences to support programs such as *Career Day*, *Credit for Life* and *Safe Choices*
- As applicable, foster new and maintain current business/community partnerships.

Foxborough High School - School Council Committee

Ms. Diana Myers-Pachla, Principal

Ms. Pamela Anderson, Faculty

Ms. Karen Connolly, Parent

Patrick Connolly, Student

Ms. Janey Goodwin, Faculty

Ms. Lynne McGeary, Parent and Community Member